

Dallimore Primary School Curriculum

The publication of the new National Curriculum determined that, by September 2014, schools were required to carry out a review of the curriculum that they provide for their children in key stages 1 and 2 and design a new curriculum to meet the requirements of the new document. The Early Years curriculum remained the same.

At Dallimore we used an INSET day in early 2014 to carry out a full review of our current curriculum and plan a new curriculum to be implemented in September 2014.

As we have mixed classes (eg year 3 children in a class with year 4 children) it was decided that we needed to retain a 2 year rolling program of topics and areas to be covered. This means that children do not repeat topics year after year.

For 2014 to 2015 we are following Cycle1 of the program with Cycle 2 running throughout 2015 to 2016.

In addition to the planned cycle we also run themed weeks and days. These include 'Book week', 'Science week', 'Festivals week', 'Local History week', 'Maths day' etc These provide children with varied and sustained periods of study and often involve visitors coming into school or trips out.

We will continue to review the curriculum to ensure that we are not only providing a range of activities and learning experiences but also to ensure the topics and areas covered are relevant to current world events.

Dallimore Curriculum 2014-2016

Rolling programme

Key stage 1

	Cycle 1						Cycle 2					
	Autumn		Spring		Summer		Autumn		Spring		Summer	
Science	Animals and their off-spring		Space/ Growing Plants		Food chains/ habitats (mini-beasts)		Senses		Weather		Materials and Friction	
Geography	Ourselves and Homes		Space		Around the World		Great fire of London		Rainforests Weather		The Seaside	
History									The Seaside			
Art and Design	Artist Study (Lowry – urban pictures)		Planet pictures (Paint techniques)		Art from around the world (Famous artists from each country and				Creating rain forest display (Using a range of materials)			
Computing	Using the network/ E-safety and internet use	Control – Beebots and roamers	Digital imagery – Auto Collage	Block programming – Theory, putting cards in order.	E-Safety collaboratin g online	Turning block programming into onscreen Textease turtle +LEGO Wedo	Using the network/ E-safety and internet use	Isle of tune – lpads and laptops - music	Data handling- Inputting and sorting data into databases and spreadsheets. Creating simple charts	Collaboration using Office 365. Sharing text and images	Introduction to Scratch! – Movement with WEDO	
Design and Technology	Healthy eating making smoothies/fruit salad.		Making Moon Buggies				Tudor Houses				Making lighthouses	

Music	What's the mood?- Listen to and understand a range of high quality music	Play tuned and un-tuned instruments (Holst – The planets)	Music from around the world. Listen to and understand a range of high quality music	Origins of old nursery rhymes. Use voices expressively and creatively.	Rainforests sounds- experiment with, create, select and combine sounds	Sounds of the sea- play tuned and un-tunes instruments
RE	What does it mean to belong?	What can we learn from creation stories?	Who is a Christian/ Muslim/ Jew and what do they believe?	How do we show that we care about others?	Who is an inspiring person and why?	In what ways is a church/ mosque/ synagogue important to believers?
	How and why do we celebrate special times?			What do stories of Jesus tell Christians about how to live?		
PE	Gymnastics: Key steps to Gymnastics. Derby City Gymnastic (scheme of work)	Dance: Stars (Val Sabin Dance p55) Reach for the Stars (Val Sabin p184)	Games: games from other countries	Gymnastics: Key steps to Gymnastics. Derby City Gymnastic	Dance: Fog and Sunshine (Val Sabin p147)	Games: tennis, bat & ball games, swingball. Athletics- throwing events, running events, jumping events.

* Cooking Autumn Term

*Cooking Autumn Term

Lower Key Stage 2

	Cycle 1				Cycle 2						
	Autumn		Spring		Summer		Autumn		Spring	Summer	
Science	Animals and Skeletons/ Simple Forces		Growing Plants		Rocks/ Light & Shadow		Circuits and conductors/ Sounds		Changes of state/ Water Cycle/ Weather Stations	Living things and food chains/ Teeth and the digestive system	
Geography	Uk and the regions/ Bonjour		It's a disaster				Mighty Mountains			Brazil	
History			Stone age to iron age		Bygone Ilkeston		Romans		Ancient Egypt		
Art and Design			Sculpture		Impressionist Painting				Weaving		
Computing	Revisit AUP, E-safety/ search skills	Password strength and cloud storage for sharing	Scratch! – Making simple programs and labelling with explanations. WEDO	Refining searches using Boolean	Create a promotional video advertising Dallimore IPADS and cameras	Revisit AUP, E-safety/ search skills	Audacity – Create an audio book (Sound manipulation)	Programming If, then and else – Move onto basic senses with WEDO	Spreadsheets – Budgeting for a party Simple formulae	Data logging- Collecting readings using loggers and apps	
Design and Technology	Design and make a shelter						Make an electronic game			Making a healthy snack	
Music	Listen with attention		Understand staff and other notations		Bygone songs- Develop an understanding of history of music		Compose music for game- Improvise and compose		Egyptian Music. Appreciate and understand a range of music from different traditions	Brazilian Music- play and perform solo	

RE	What do different people believe about God?	How and why do Christians follow Jesus?	What do religions teach about the natural world and why should we care about it?	Why is the bible so important for Christians?	Why is Easter so important for Christians?	How can we make our town a more respectful place?
	What are the deeper meanings of festivals?			Can religions help to build a fair world?		
PE	Gymnastics: Val Sabin scheme of work	Dance: Val Sabin scheme of work	Games:	Gymnastics: Val Sabin scheme of work	Dance: Val Sabin scheme of work	Games: Athletics-throwing events, running events, jumping events.
		Swimming		Swimming		

*Cooking summer term

*Cooking summer term

Upper Key Stage 2

	Cycle 1				Cycle 2							
	Autumn		Spring		Summer		Autumn		Spring		Summer	
Science	Plants and Animals/ Light and Shadow		Healthy Living/ Electricity		Forces/ Sex Ed		Solids, Liquids and Gasses		Space Plants and Animals (Lifecycles)		Life cycles/ Sex Ed Evolution	
Geography			Uganda								River/ Field Study	
History	Kings and Queens				Mayan Civilization		Saxons and Vikings		Ancient Greece			
Art and Design			Vegetable portraits						Making planet sculptures		Observational drawing and painting	
Computing	Revisit AUP, E- safety/ social media/ cyber bullying	How do computers, networks and the internet work?	Audacity/Garage band – Working with musical layering	Data collection- Advanced formulae, sorting and privacy	Animation- Claymation and pivot stick to retell a story	Revisit AUP, E- safety/ social media/ cyber bullying	Image manipulation – Photospheres and effects	Online collaboration, blogs and wikis	Web design on Office 365	Programming, debugging and creating simple games in Scratch/Kodu.		
	WEDO											
Design and Technology	Jointed shadow puppets				Chocolate- link to enterprise		Drawstring coin purses or jewellery					
Music	Develop understanding of the history of music		Appreciate and understand a range of music from different traditions		Improvise and compose		Play and perform		Understand staff and other notations		Listen with attention- play and perform	

RE	What makes a leader worth following?	What do religions say to us when life gets hard?	What can be learned from the Muslim way of life?	Why is pilgrimage important to some religious believers?	What is the purpose and value of a sacred place?	How do people express their faith through the arts?
	Why is prayer important for religious believers?			Why is the Qu'ran so important to Muslims?		
PE	Gymnastics: Val Sabin scheme of work	Dance: Electricity (divider 7 of Derby City Dance Resource 6 wks & Val Sabin Dance)	Games: Tennis, Hockey, Basketball, Rounders, Cricket, Netball	Gymnastics: Val Sabin scheme of work-space P24	Dance: Space (unit 6) Derby City Dance Resource (6 wks)	Games: Athletics-throwing events, running events, jumping events.
	Year 5 Swimming					

*Cooking Spring term