

Dallimore Primary School Equality information and objectives

At Dallimore we seek to value everyone, and our school is committed to equality in practice. We welcome our legal duties to eliminate discrimination, and to promote community cohesion. Policies containing more detail are available to see in school.

All members of staff are responsible for equality issues. However, members of staff with particular responsibility for equality issues are Mrs Crowther, Mrs Smith, Mrs Henshaw, Mr Gotheridge and Mrs Clemens. Members of governing body with responsibility for equality issues are Mr Phillips and Mrs Thorp.

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it

The Equality Act neatly brings together previous legislation concerned with Race, Gender and Disability. In plain English it means:

- All adults and children treat each other with respect.
- Great effort is made so that all groups of pupils make maximum progress, and so that employment practice is also fair.
- Dallimore is a school committed to producing good citizens – locally, nationally and globally.

Information about the pupils at Dallimore Primary from School Census & school data

Number of pupils on roll	281
Gender	Boys 143, Girls 138
Ethnicity	WBRI 268, MWBC 6, Woth 1, Moth 2, Wpo1 1, other 3,
SEN	K = SEN support, Statements 7

Our equality objectives

- To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.
- To increase levels of pupils voice by extending our traditional school council to include a fair representation of all pupils in school, and in this way to foster good relationships in the school between those who have protected characteristics and those who do not.
- To continually consider how well the school ensures equality of opportunities for all its pupils.

Date of Policy – December 15

Review date – December 16