



Homework Policy

Homework in school takes various forms depending on the age of the pupils. For example, for younger children it may be practicing phonic words to support their reading, while in Upper Key Stage 2 it may be additional work to prepare them for the demands of Secondary School. We try to set homework which is meaningful for the children, whilst also being mindful that children have opportunities outside of school that are equally important in developing and enriching their lives.

The Purpose of Homework

As a child progresses through Primary School, homework has some or all of the following purposes depending on the age of the child and the format of the work set.

- It consolidates and reinforces skills and understanding learnt in school.
- It extends school learning, for example through additional reading.
- It provides children with opportunities for children to use out of school resources (e.g. books and IT) found in the home or other places such as libraries.
- It supports the partnership between school and parents.
- It helps to develop the confidence and self-discipline the child needs to study on their own.

Aims and Responsibilities

Our aims for setting homework are to:

- Give children further practice of the skills and concepts learnt during the school day.
- Extend and support the learning experiences in school via reinforcement and revision.
- Enable parents to share in their child's education in partnership with the school.
- Provide progression towards independence and individual responsibility in Upper Key Stage 2 to prepare them for secondary school.
- Ensure consistency of approach throughout school.

The school, parents and pupils have responsibilities regarding homework and these are as follows.

School is responsible for setting homework appropriate to a child's age, acknowledging the return of homework and, where appropriate, provide feedback to the child.

Parents/carers are responsible for providing their child with time, space, encouragement and support with any homework they have including hearing their child read and assisting in learning tables and spellings.

Pupils are responsible for undertaking any homework set and remembering to take home and return to school all books and equipment needed to complete their homework.

Type and Quantity of Homework

Homework should be set once a week on a regular day. Parents and children should all be aware of what day homework is set, and what day it should be returned. Expectations for homework distribution and return should be noted on the class curriculum letter at the beginning of each term. From KS1 upwards all children will be given a homework book and/ or folder.

Foundation Stage: Regular reading and Fish words.

Key Stage 1: Weekly spellings or phonic words, regular reading, and one piece of either literacy, numeracy or topic work. Special creative projects may be set over the holidays.

Lower Key Stage 2: Weekly spellings, regular reading, and at least one piece of literacy or numeracy. Occasionally children will be given a slightly larger project to be completed over a number of weeks and this may be linked with their topic work.

Upper Key Stage 2: Weekly Spellings and at least one piece of numeracy, SPAG (grammar and punctuation) or Reading Comprehension per week.

The length, detail and expectations of time spent on these tasks is dependent on the child's age and ability.

Reading at Home

Reading at home forms an important part of the work that children do at home. It enables them to share school books and their own books with a member of their family regularly. We ask that children read four or five times per week. This can be reading with an adult or family member, or for the older children, independent reading. Any reading at home should be noted in the learning together book.

Homework Feedback

We recognise that pupils benefit from feedback on their work. Much of the homework, especially lower down school may not be formal paper exercises, and so won't require formal marking. Therefore, much of the feedback may be verbal feedback from the teacher. Teachers will always check to see if the homework has been completed and then pupils may have the opportunity to peer discuss and assess their work with guidance from an adult. We will recognise and reward children for the efforts with homework in line with the school reward system. Whilst we will reward children's efforts with homework we will not punish children for not completing tasks set. We will encourage them and offer opportunities within school for them to complete their work.

Constructive feedback from parents is always welcomed and to enable this we provide children with a Reading Record. These should be collected and monitored regularly by the class teacher.

Date of Policy: January 2016

Date of next review: 2019