



### ***Creative Development***

The children will be encouraged to access the creative area independently to develop ideas from their own imagination.

They will experience a range of activities linked to our topics, such as painting, modelling and collage. We will enjoy lots of singing and also do Musical Gems once a week. Children will be able to use their imagination in our role play areas.

### ***Physical Development***

**Fine motor:** The children will be taught to use a correct pencil grip and to use scissors correctly and accurately.

**Gross motor:** There will be lots of opportunities in the outdoor area to develop skills such as balancing using the balance bikes. We will be using the parachute to develop core stability.

**Self-Care:** The children will be taught the importance of washing their hands.

### ***Personal, Social and Emotional Development***

The children will continue to access resources independently and to tidy up the unit after each session.

Our focus will be to continue to spend lots of time encouraging the children to play with others, learning important key skills like sharing and being kind to each other.

## Nursery - Term 3 (2017) - Winter

### ***Literacy/ Communication and Language***

We are going to be sharing lots of stories about Winter.

We will have lots of circle time sessions for children to continue to gain confidence when talking in a group.

We will be mark making using lots of different media.

### ***Numeracy***

The children will be doing lots of number rhymes and songs.

We will practice counting to 10 and back and beginning to recognise some of the numbers.

We will have plenty of opportunities to use shapes for drawing around and making pictures. We will talk about their names and their properties.

### ***Knowledge and Understanding of the World***

The children will continue to visit the forest at least once a week to experience the outdoor environment. We will be listening for sounds and having lots of stories and finding natural objects.

We will looking at the change of water to ice when it is cold, and how it melts when it is warm.