Dallimore Primary and Nursery School
Safeguarding plan 2017-2018
Following Safeguarding Audit July 2017

SIP area: SAFEGUARDING- ensure that policies and procedures are fully compliant with Keeping Children Safe in Education and Derbyshire Safeguarding Board requirements and Audit:	Coordinator:	Rachel Crowther
	Governor:	Sarah Sheath

Areas for improvement:	Success measures: **SAFEGUARDING PROCEDURES ARE HIGHLY EFFECTIVE**
1. **Training: Ensure all training is up to date** 2. **Curriculum: Develop a curriculum that ensures children know how to keep themselves safe in a variety of contexts** 3. **Policies and practice: Ensure all policies are aligned and, where applicable, written through consultation with children and parents** 4. **Anti-bullying procedures: Review procedures to ensure highly effective.**	1. All staff, volunteers and governors fully up to date with face to face and online training 2. Curriculum shows how safeguarding is woven through each year group and there is age appropriate content 3. Policies up to date and Safeguarding portfolio is up to date with relevant docs and certificates 4. Confidence in dealing with bullying (or alleged) incidents is high. Incidents are rare.

	Action	Lead	Target dates	Monitored by	Method of Monitoring/ completed action means….	Resources/ Finance/ Inset	Updates and impact
Area 1: Training- Ensure all training is up to date							
1.1	All DSLs to have completed online Private Fostering Module	KS/ SH	By end of Oct 17	SS	Certificates show completion and procedures clear	Time to complete module	
1.2	Designated link governor to attend Prevent/ Wrap training (has completed on line training)	JR	As soon as available	RC	Certificates show completion and procedures clear	Time to complete training and cost incurred	
Area 2: Curriculum - Develop a curriculum that ensures children know how to keep themselves safe in a variety of contexts							
2.1	Review the PSHE curriculum and identify areas that are specific to various safeguarding issues	KC	By End of Spring term 2018	RC	Curriculum document- this indicates where safeguarding messages are delivered.	Cost of PSHE scheme (Jigsaw £2925/ DCC revised scheme £399?) Staff meeting time	

	Align PSHE with on-line safety programme that is delivered and ensure that these complement each other and reinforce messages and advice for all aspects of safeguarding	KC/CE	By end of Spring term 2018	RC	Curriculum document is reflective of any new requirements and threats	As above	
2.3	Gather pupil voice around safeguarding (esp online safety) and identify areas where practice could be improved and further advice could be given.	Team leaders	Feb 18	RC	Curriculum document demonstrates variety of ways in which safeguarding messages are delivered throughout various year groups	Time	
2.4	Source external agencies to reinforce safeguarding messages, including tackling extremisms and promoting British Values eg the Great project	KC/CE and team leaders	On-going	RC	Feedback from children and staff shows children understand when they may be at risk and able take appropriate action	Cost of agencies (some funded by BKH)	
2.5	Hold parents meetings at appropriate times throughout the year to inform of activities and agencies. Use school text and Facebook to keep parents informed.	Team leaders to inform office	On-going	RC	Attendance at meetings feedback from parents shows that there is increased involvement and children feel more supported.	Time for meetings	
Area 3: Policies and practice - Ensure all policies are aligned and, where applicable, written through consultation with children and parents							
3.1	Ensure child protection policy is reviewed and in line with KCSIE Sept 17, including contents page and stating vision and ethos.	RC	July 18 (for FGB)	SS	Safeguarding audit shows full; compliance and safeguarding is highly effective	Time to review policy	
3.2	Consult with pupils regarding the implementation of the policy and ensure that all stakeholders understand procedures.	RC	By Oct 18	SS	Survey and circle time books show that children understand the procedures in place and confident that issues are dealt with in a sensitive manner.	Time to discuss and feedback. PSHE time.	

3.3	Ensure all policies related to safeguarding are aligned and cross-referenced to ensure consistency	RC	For FGB in July 18	SS	Safeguarding audit shows full; compliance and safeguarding is highly effective	Time to review policies	
3.4	Ensure Child Missing From Education processes are clear for parents so that key information can be obtained when families leave or arrive.	MJ/ JR	For Oct half term 18	RC/ SS	CME procedures presented to governors and are robust in ensuring information is collected and shared	Time to review procedures	
3.5	Ensure there are clear plans in place for vulnerable learners and school can evidence that there are clear pathways for advice and support- and these are used appropriately.	MJ/ JR	For Oct half term 18	RC/ SS	CME procedures presented to governors and are robust in ensuring information is collected and shared	Time to review procedures	
3.6	Ensure Private Fostering information is up to date and available on the school website and within school	RC	For Sept 17	SS	Information available and on display- procedures clear	Time to update	
3.7	Source or produce information leaflet for parents who are indicating their wish to home educate their children	MJ/ TR	For End of December 17	RC	Information available and on display- procedures clear	Time to update	
3.8	Review online safety policy and practice (see 2.2)	CE	For End of December 17	RC	Policy review and incidents reduced due to pupil and parents awareness of issues and responsibility.	Time to update	
3.9	Ensure online safety procedures and programme are regularly reviewed so that changes in technology are reflected and children are safe	CE	On-going	RC/ SS	Scrap books and displays show info on current technology and this is available for staff to ensure safety of all pupils	Time to update and meetings to inform staff	

Area 4: Anti-bullying procedures: Review procedures to ensure highly effective.

4.1	Carry out the Prevent and Tackle Bullying Audit and amend procedures as necessary.	KS	By Easter 2018	RC/ TT	Governor updates show progress and procedures are highly effective	Time to review	

| 4.2 | Complete Anti-Bullying Mapping and Planning Tool to identify gaps in anti-bullying work | KS | By Easter 2018 | RC/ TT | Governor updates show progress and procedures are highly effective | Time to review | |
| 4.3 | Begin to work towards the STOP anti-bullying award and Derbyshire Anti-Bullying Charter audit | KS | By End of July 18 | RC/ TT | Governor updates show progress and procedures are highly effective | Time to review | |