

DALLIMORE PRIMARY AND NURSERY SCHOOL

PSHE AND CITIZENSHIP POLICY

The school curriculum in England

“Every state – funded school must offer a curriculum which is balanced and broadly based and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life”

“All schools should make provision for personal, social, health and economic education, drawing on good practice”

Aims and Objectives

Personal, Social and Health Education and Citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role, contributing to the life of the school and the wider community. In so doing we help to develop their sense of self worth.

Through our PSHE scheme of work we aim to:

- To provide opportunities within the schools Equal Opportunities policy for all pupils to learn and achieve.
- To promote children’s spiritual, moral, social and cultural development and prepare all pupils for opportunities, responsibilities and experiences of a multi faith community.

Teaching and Learning Styles

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem solving activities.

We encourage children to take part in a range of activities that promote active citizenship, e.g. charity fundraising, outdoor pursuits, educational visits and visiting speakers.

We ensure that they experience the process of democracy and the teaching of rights and responsibilities through the school council.

PSHE and Citizenship curriculum planning

We have a scheme of work which is based Derbyshire County Council material and this covers a range of themes throughout the year, but also incorporates other aspects of good quality PSHE education, such as work on drugs education, citizenship and healthy lifestyles.

Sex and Relationships education is no longer a requirement for KS1 and KS2 under the new 2014 curriculum.

However, we have a very carefully planned programme of work as part of our PSE scheme. This is based upon the “Derbyshire Guide to Quality Relationships and Education” and forms an integral part of our teaching programme.

PSHE and Citizenship is taught both as a discrete subject and through a cross- curricular approach where this is appropriate.

All classes have weekly Circle Time sessions.

Collective worship takes the form of whole school assemblies, phase assemblies, Star of the Week and Open the Book. This enables the school to promote and celebrate the achievements of children in school and contributes to the spiritual and moral development of the children.

Foundation Stage

PSED is a prime area of learning in the Foundation Stage. It focuses on three areas of a child's development: Making Relationships, Self Confidence and Self Awareness, and Managing Feelings and Behaviour.

Most of our teaching in PSED is through daily routines and interactions with the children. Staff play alongside the children, modelling positive interactions, sharing and turn taking.

There is a circle time session every week in both the Nursery and Reception. This may be planned to cover a particular statement in Development Matters, or it may be in response to a current issue. For example it is often necessary with such young children to reflect on how to share and take turns with others. Circle time is also important for developing the confidence to speak in a group.

Assessment and Recording

Teachers assess the children's work in PSHE and Citizenship by making informal judgements as they observe them during lessons. The end of year report informs parents of their child's progress and development in this area.

We display photographs of events as well as trophies and certificates awarded to the school in the main entrance.

In the Foundation Stage pupil progress is recorded on their "Development Matters" profile with an overall judgement made at the end of the Reception year. Adults observe the children regularly to support their judgements and gain information from home using VIP sheets and the Tapestry On line Learning Journals.

Every class has a "Circle Time" book in which to record the outcomes of their weekly circle time lessons – this takes the form of children's work, photographs and notes by the teacher.

Resources

All teaching staff have a copy of the Dallimore scheme of work for PSHE.

To use with the scheme they have "The Expect Respect" education toolkit and the SEAL resources relevant to their year group.

Circle Time resource books are also available for each key stage.

Reviewed March 2017

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