

Dallimore Primary and Nursery School
Results of Parent Survey November 2017

Question/ response	Notes	So we.....								
<p>1. Does your child feel safe at school?</p> <p>More Details</p> <table border="0"> <tr> <td>● Yes</td> <td>35</td> </tr> <tr> <td>● Mostly</td> <td>9</td> </tr> <tr> <td>● Sometimes</td> <td>2</td> </tr> <tr> <td>● No</td> <td>0</td> </tr> </table> 	● Yes	35	● Mostly	9	● Sometimes	2	● No	0	<p>It is pleasing to see that the majority of our children feel safe at school most of the time.</p>	<p>We asked the children the same question and 93% said they felt safe. We asked some children why they didn't feel safe and they said:</p> <ul style="list-style-type: none"> ● 'there are lots of cars outside school' ● 'I am worried about an unkind person being let into school' ● 'School is big' <p>We will ask this question again later in the year.</p>
● Yes	35									
● Mostly	9									
● Sometimes	2									
● No	0									
<p>2. Is your child happy at school?</p> <p>More Details</p> <table border="0"> <tr> <td>● Yes</td> <td>28</td> </tr> <tr> <td>● Mostly</td> <td>14</td> </tr> <tr> <td>● Sometimes</td> <td>3</td> </tr> <tr> <td>● No</td> <td>1</td> </tr> </table> 	● Yes	28	● Mostly	14	● Sometimes	3	● No	1	<p>It is tricky to keep all children happy all of the time. If your child is unhappy about something then PLEASE come and talk to us. Sometimes children are just unhappy because they aren't at home. We do try hard to make learning fun.</p>	<p>We are looking at our curriculum this year to try and ensure that the subjects covered are of interest to your children. By providing activities such as cooking, forest schools, swimming, music tuition and after school clubs we hope that this keeps their experience a happy one.</p>
● Yes	28									
● Mostly	14									
● Sometimes	3									
● No	1									
<p>3. My child makes good progress?</p> <p>More Details</p> <table border="0"> <tr> <td>● Yes</td> <td>41</td> </tr> <tr> <td>● I am not sure</td> <td>5</td> </tr> <tr> <td>● No</td> <td>0</td> </tr> </table> 	● Yes	41	● I am not sure	5	● No	0	<p>We are pleased with the progress that children make at school. Rates of progress are judged by both the Local Authority and Ofsted as a way of measuring how effective a school is at improving outcomes for children.</p>	<p>We continually assess children to ensure that our teaching is effective. Children make progress at different rates and many factors can effect this. If you are unsure about your child's progress then please make an appointment to see your child's teacher to discuss this. As this survey was first issued just before parents' evening it may be that you have already discussed this.</p>		
● Yes	41									
● I am not sure	5									
● No	0									

<p>4. Do you think the staff look after your child well?</p> <p>More Details</p> <table border="0"> <tr><td>● Yes</td><td>32</td></tr> <tr><td>● Mostly</td><td>12</td></tr> <tr><td>● Sometimes</td><td>2</td></tr> <tr><td>● No</td><td>0</td></tr> </table> 	● Yes	32	● Mostly	12	● Sometimes	2	● No	0	<p>Our first priorities are to ensure we keep your child safe and to provide the same care that we would expect our own children to receive.</p>	<p>We try to ensure we let you know if something has happened at school that you need to know about. Children don't always tell us when something has gone wrong – all children have a trusted adult in school who they feel they can go to if they have a problem.</p>
● Yes	32									
● Mostly	12									
● Sometimes	2									
● No	0									
<p>5. Do you think your child is taught well?</p> <p>More Details</p> <table border="0"> <tr><td>● Yes</td><td>37</td></tr> <tr><td>● Mostly</td><td>8</td></tr> <tr><td>● Sometimes</td><td>1</td></tr> <tr><td>● No</td><td>0</td></tr> </table> 	● Yes	37	● Mostly	8	● Sometimes	1	● No	0	<p>We think they are too!</p>	<p>We try to keep up to date with the latest research in terms of teaching methods and update our resources to reflect need. Children learn in different ways and we try different methods to allow children to access their learning. Support at home with reading, spelling and times tables is also important to ensure that your child masters the basic skills required to access the curriculum with confidence.</p>
● Yes	37									
● Mostly	8									
● Sometimes	1									
● No	0									
<p>6. Does the school manage behaviour well?</p> <p>More Details</p> <table border="0"> <tr><td>● Yes</td><td>24</td></tr> <tr><td>● Mostly</td><td>14</td></tr> <tr><td>● Sometimes</td><td>6</td></tr> <tr><td>● No</td><td>2</td></tr> </table> 	● Yes	24	● Mostly	14	● Sometimes	6	● No	2	<p>Our Good behaviour for learning policy is based on children making good choices about their behaviour. Some children find this difficult and we try to provide them with ways to do this by talking about consequences of their actions (both positive and negative).</p>	<p>We will be issuing another parents survey in the next couple of weeks that is <u>just</u> about behaviour and would love to hear your views. Children do not always tell us if someone has behaved unkindly/ badly towards them, or don't always give the full version of what has happened. We record behaviour incidents on our office management system and look for patterns of behaviour.</p>
● Yes	24									
● Mostly	14									
● Sometimes	6									
● No	2									
<p>7. Does the school respond well to any concerns you raise?</p> <p>More Details</p> <table border="0"> <tr><td>● Yes</td><td>32</td></tr> <tr><td>● Mostly</td><td>11</td></tr> <tr><td>● Sometimes</td><td>2</td></tr> <tr><td>● No</td><td>1</td></tr> </table> 	● Yes	32	● Mostly	11	● Sometimes	2	● No	1	<p>We take all concerns seriously although sometimes we appreciate that the outcome may not always be the one that the parent is looking for.</p>	<p>We try to make sure that a member of staff is always available to talk to you if you have a concern but it is helpful if you make an appointment so that we can ensure that we set aside enough time to hold a proper discussion.</p>
● Yes	32									
● Mostly	11									
● Sometimes	2									
● No	1									

8. Is the school well led and managed?

[More Details](#)

Yes	37
Mostly	6
Sometimes	3
No	0



This is encouraging to see. It is important that all areas of school run smoothly – from opening the gates on time, ordering lunches and making sure that everyone is safe and happy. If something does go wrong, please understand that we haven't done this on purpose.

We are always looking at ways to make our school the best it can be. If you have a suggestion then please let us know. Eg we are looking at online payment for lunches and trips etc.

9. Do you feel well informed about what is going on at school?

[More Details](#)

Yes	30
Mostly	9
Sometimes	7
No	0



We appreciate that sometimes information is a bit last minute but we also know that sometimes children don't give you letters and therefore information is not passed on.

We are looking at ways to communicate information more effectively. Many parents respond to Facebook and this is now streamed to the front page of our website. Whilst we communicate by text as well, we try not to send too many texts out during the week. We keep the calendar as up to date as possible. Please check your child's bag regularly for information.

- This is a amazing school myself and my wife went to this school and now all our children have gone here
- Keep doing what you are doing
- I have a lot of confidence in the school and teaching staff but feel this is sometimes let down during lunch times by "some" of the mid day staff.
On numerous occasions there has been issues with bullying by older children and this seems to get missed by mid day staff, resulting in parents having to resolve/approach teaching staff. I appreciate there is a lot of children to maintain but on occasions during visits by ourselves and grandparents the mid day staff seem to be massively distracted by the chat on the walkie talkies.
- Dinner times are a bit hectic, dinner ladies don't seem to keep an eye on and help in the playground. When I went to parents to lunch there was a lot of fighting in the playground and the staff didn't do a lot. Other parents

- Thank-you!
-and more if we can.
- Some children do find 'unstructured' times (playtimes etc) difficult as they may not always have developed the skills to play well with other children (sharing, tolerance). Mid-day staff try to be vigilant and do deal with situations that they aware of. When we have visitors in school over lunchtime (eg parents/ grandparents) mid-days do not always feel like they can deal with children in the way they normally would as, in the past, parents have intervened. We have discussed this with the mi-day staff and stressed that situations must be dealt with as per regular routines and procedures, regardless of visitors. Whilst a particular incident may have been worrying for a couple of parents this is not the norm and situations are dealt with- any issues that cannot be dealt with by mid-day staff are passed to the senior member of staff who is on lunchtime duty. On a site of our size it is important that staff communicate effectively and efficiently. The walkie-talkies are used to ensure that all children have had their lunch or receive appropriate first aid etc, they are used regularly for this purpose.
- The mid-days interact well with the children to teach them how to play. We have only had one or two parents mention that they were a little worried about the lunch time

weren't happy either so if this goes on when we're there what happens when we're not.

- We would like more notice on events that are happening in school. Its not always easy getting time off at short notice
- It would be nice to be informed of upcoming events with plenty of notice such as the Halloween dressing up day recently which we were only informed about the day before causing a mass panic to find a specified costume because you don't want your child to be the only one to miss out. Thanks.
- When arranging for parents evenings maybe the dates could be put on the website and newsletters at the beginning of the year.
- School dress up days need more notice sometimes only a days notice leads to disappointment in the children.
- Harsher punishment for children who persistently bully other children.
- Online payment made available for school dinners and trips.
- It would be nice if the children who don't like water could have sugar free squash in there water bottle. My child doesn't hardly drink anything at school which is getting a big concern and worry to me

play of the some of the children but happy to listen to any other concerns or suggestions.

- Apologies for the late notice of some events. We appreciate how hard it is to get time off without much notice and are considering ways in which we can improve this. Please see the calendar section of our school website for events that are currently organised- all holiday dates and INSET days are detailed.
- We weren't going to do dressing up for Halloween as some children have been scared in the past. However, on the Monday some children were asking to be able to do this and the decision was left with the individual class teachers.
- We will ask for suggestions in the forthcoming survey about behaviour.
- This is something we would like to introduce and looking at different options. We will let you know asap
- This is very difficult to monitor as, in the past we have found some children with fizzy drinks and very high sugar cordials. There is diluted juice available at lunchtimes and if children bring a packed lunch they can bring juice etc (not fizzy)