



DALLIMORE PRIMARY AND NURSERY SCHOOL

RELIGIOUS EDUCATION POLICY

Introduction:

The importance of religious education to the curriculum:

The role of religious education is to provide opportunities for pupils to study and reflect on the beliefs and practices on which people base their lives, so that respect for those with religious and other beliefs is well founded. It encourages a thoughtful and questioning approach to life and promotes an appreciation of diversity in the local area and the wider world.

Our aims are:

- To acquire and develop knowledge and understanding of Christianity and the other principle religions represented in our society.
- To develop an understanding of the influence and beliefs, values and traditions of individual societies and cultures.
- To develop the ability to make reasoned judgements about religious and moral issues.
- To develop a positive attitude and respect towards other people.

To enhance a pupils own spiritual, moral, cultural and social development by:

- Developing awareness of fundamental questions of life raised by human experience and how religious teachings can relate to them.
- Responding to questions with reference to the teachings and practices of religions.
- Fostering a positive, reflective, enquiring approach to living.

Planning and delivery

Religious education is planned and taught in accordance with the Derbyshire Agreed Syllabus 2014-2019.

Coverage to ensure progression and continuity, is planned on a yearly cycle for reception and KS1 and a two year cycle for KS2.

Children learn in the Foundation Stage from the age of three years until the end of their Reception Year, the year in which they reach their fifth birthday. Children on the school roll in reception, aged four or five, should be taught Religious Education according to the Derbyshire Agreed Syllabus 2014-1019: Religious Education is non-statutory in Nursery. Expectations for Religious Education for children in the Foundation Stage are identified in the Foundation Stage curriculum.

Teaching:

All staff are responsible for teaching Religious Education. Teachers plan collaboratively in Year groups for an even balance between learning about religions and learning from religions.

The religions taught to pupils shall include Christianity and at least one other religion for KS1 and Christianity and at least two other religions for KS2. The focus for KS1 is Judaism, and for KS2 Islam and Hinduism.

A variety of teaching methods and resources and artefacts are used. Pupils have opportunity to respond to materials in a variety of ways which encourage questioning, enquiry, discussion and reflection. ICT materials are accessed through classroom based and ICT suite based resources including the internet.

Visits to locations and visits from supporting agencies are used to enhance the pupils' knowledge, skills and attitudes.

There is an expectation that classes will visit places of worship when appropriate

Assessment:

Assessments are updated regularly in line with the expectations as set out in the assessment policy.

This policy should be read in conjunction with the Equal Opportunities, the Special Needs, the Racism, and all other policies.

Resources and Unit Coverage:

See Guidelines for Religious Education.

Parents may wish to exercise their right to withdraw their child from these lessons and assemblies. Requests to do this should be made in writing to the Governing Body.

Reviewed November 2017

Next review November 2020