



Dallimore Primary and Nursery School
Results of Parent Behaviour Survey December 2017

PLEASE NOTE: references to individual pupils have been removed to ensure anonymity.

Question/ response	Notes	So we.....
<p>1. Are you aware of our policy called 'Good Behaviour for learning'?</p> <p>More Details</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>● Yes 12</p> <p>● No 12</p> </div>  </div>	<p>This is on the school website within the 'policies' section. Go to 'Policies'.... 'You, your child and school'.</p> <p>This is reviewed every year and up-dated annually to reflect any changes in practice. We will be reviewing this soon to reflect the use of the ClassDojo!</p>	<p>Will produce a leaflet for parents summarising the main points of this policy and any other information that we think is important for parents to know.</p>
<p>2. Does your child talk about STARFISH?</p> <p>More Details</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>● Yes 7</p> <p>● Sometimes 7</p> <p>● No 10</p> </div>  </div>	<p>STARFISH stands for:</p> <p>Sportsmanship Tolerance Appreciation Respect Friendship Inspiration Sensitivity Honesty and Helpfulness</p> <p>...and is designed to remind children about what it means to have good values in order to be a good citizen. Further information about this is on the school website under 'Our School'.....'Essential information'..... 'School Rules and behaviour'</p>	<p>Include the STARFISH story in our leaflet for parents.</p> <p>Produce a display in school so that parents can understand the principles behind using the starfish values.</p>

<p>3. Does your child talk about making a good choice about their behaviour?</p> <p>More Details</p> <table border="0"> <tr> <td>● Yes</td> <td>10</td> </tr> <tr> <td>● Sometimes</td> <td>11</td> </tr> <tr> <td>● No</td> <td>3</td> </tr> </table> 	● Yes	10	● Sometimes	11	● No	3	<p>We are pleased that most children talk about this. We believe that most children can make good choices about their behaviour and we try to be as consistent as possible with rewards and consequences.</p>	<p>Continue to re-enforce the positive messages about choices and ensure that all staff use the same approach when dealing with children.</p>		
● Yes	10									
● Sometimes	11									
● No	3									
<p>4. Do you think parents should be informed if their child makes a bad choice about their behaviour.</p> <p>More Details</p> <table border="0"> <tr> <td>● Yes</td> <td>18</td> </tr> <tr> <td>● Mostly</td> <td>4</td> </tr> <tr> <td>● Sometimes</td> <td>2</td> </tr> <tr> <td>● No</td> <td>0</td> </tr> </table> 	● Yes	18	● Mostly	4	● Sometimes	2	● No	0	<p>Support from parents is important so that we can work together to help our children access their learning whilst developing skills to be able to manage their emotions and behaviours.</p>	<p>The use of the ClassDojo! Will allow us to send messages home in a much more efficient and effective way. Teachers can ensure that parents know the positives as well as letting you know what 'needs some work'.</p>
● Yes	18									
● Mostly	4									
● Sometimes	2									
● No	0									
<p>5. Do YOU want to know if your child makes a bad choice about their behaviour?</p> <p>More Details</p> <table border="0"> <tr> <td>● Yes- always</td> <td>14</td> </tr> <tr> <td>● Yes- depends on the incident</td> <td>10</td> </tr> <tr> <td>● No - I am happy for school to...</td> <td>0</td> </tr> <tr> <td>● Not unless this is becoming a...</td> <td>0</td> </tr> </table> 	● Yes- always	14	● Yes- depends on the incident	10	● No - I am happy for school to...	0	● Not unless this is becoming a...	0	<p>As above. It is pleasing to see that parents wish to support us- thanks for your continued support.</p>	<p>As above. ClassDojo! Will allow parents to message a teacher directly if they wish to find out more details about any incidents.</p>
● Yes- always	14									
● Yes- depends on the incident	10									
● No - I am happy for school to...	0									
● Not unless this is becoming a...	0									
<p>6. How do you think children should be dealt with if they make bad choices?</p> <table border="1"> <tr> <td>Miss break times. Parents informed</td> </tr> <tr> <td>Explained as to</td> </tr> <tr> <td>Why it was a bad choice and what a good choice would have been</td> </tr> <tr> <td>Removed from class. Priveleges taken away such as breaks. Being made to stay away from children they have been unkind to.</td> </tr> <tr> <td>Lose special privileges</td> </tr> </table>		Miss break times. Parents informed	Explained as to	Why it was a bad choice and what a good choice would have been	Removed from class. Priveleges taken away such as breaks. Being made to stay away from children they have been unkind to.	Lose special privileges	<p>We give children opportunities to make good choices about their behaviour and if they make bad choices, we try to give them an opportunity to explain why they have done this and explain to them what they could do next time.</p>			
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Removed from class. Priveleges taken away such as breaks. Being made to stay away from children they have been unkind to.										
Lose special privileges										

Step works well for my child.	
I think it all depends on what the choice is. Like bullying should be dealt with differently to talking when shouldn't be. Things like losing star of the week or going on school trips if they are always making bad choices that have effects on other children. And losing playtime or golden time if it's serious. But I feel that children that are constantly disputing classes and always doing the same things over should be treated differently. And every child and case should be treated separately	Children lose privileges such as missing break times, golden time, swimming, going on trips etc... Sometimes it may be appropriate for a child to work in another class for the day.
It all depends on the situation. My son hasn't been the best with his behaviour I know that. But he's been dealt with accordingly. I think sometimes parents have things going on at home and some children find it very hard to accept or adjust to the new situations around them and that is part of the problem sometimes. If the child has been misbehaving a lot more than normal then obviously there has to be an underlying issue and that needs to be spoken to about it and see how it can be changed or improved. Sometimes children of age 5 don't understand that a tap or a little bump is by accident they think it's been done on purpose so they punch the other person cuz that's what they think the other child has done to them. Yes it's not right. But in their heads that's what they believe. We all need to come together and sort things out for each individual child and age appropriate. Many thanks	All cases of children making bad choices are dealt with differently and we try to ensure that consequence reflects the behaviour.
Depends on the incident. If a child physically attacks another then yes parents from both sets of parents need to know. If it's bullying then both sets of parents need to know the bullies parents and the victims parents so issues can be sorted straight away.	
Depends on the child.	
Spoken to to make sure they understand what they have done wrong and that it's not acceptable to behave like that. If they continue to behave in that way they should be excluded for a few days depending on what it was they did or an internal exclusion.	
A consequence that matches the choice	
Always should be made to apologise	
There are different levels of bad choices children make so it depends on the seriousness of the individual incidents but, most definitely a child who has done physical violence to another child should most definitely get more of a punishment than the same as if a child called another child a name like you currently do at the moment.	
They should be made to do classroom chores during break time but making sure that they don't miss out on their lunch.	
Fairly in line with school policy regardless of their background. All children need to know that there are consequences to making bad choices.	
It depends on what the bad choice is	
Talk to them on how wrong it is and possibly take their privileges away.	Children are often kept in to do jobs (sometimes children volunteer to do this) and children never miss out on their lunch- if they

<p>To be sat down and talk with them about the choice they made and why they made that choice and explain why it was a bad choice.</p> <p>Children who persistantly make bad choices i feel parents should be informed and maybe a report for teachers to fill in as an insentive to make children behave better .</p> <p>Excluded from any fun activities</p> <p>Punishment. Stay in at lunchtime and playtime. Taken out of class so not to disrupt others. Speak to the said child and ask why they made that choice.</p> <p>Lose privileges.</p> <p>Explained to why it's a bad choice</p>	<p>happen to be late in the dinner hall a lunch will have been saved for them.</p> <p>ClassDojo! Will help with this.</p>
<p>7. We talk to children A LOT about how to be kind to each other and tolerant of one another. What else do you think we could do to improve relationships between children?</p> <p>Involve parents</p> <p>Do team tasks in class mixing up the groups each time so the children get to form relationships with other children not just the ones on their table</p> <p>The teachers should be approachable. My child has other children being horrible to him and his friends. The dinner ladies do nothing and his teacher never lets them talk in class so he has no chance of approaching her.</p> <p>I think children should be encouraged to spend time with each other if they have a bad relationship and work on a job together</p> <p>Sometimes I feel that children just want to be children and some times children clash. And they should be able to express that they don't want to play with someone or be on there own. But encouraging them to be kind no matter what.</p> <p>Talking more to each other and learning that all children are or may look or be differnt but are still the same. All children just want friends and be happy and loved</p> <p>When bullying occurs then both the victim and the bully should be spoken to. Then the bully should be made to apologise. After the incident dinner lady's and teachers should be made aware of the issue to keep an eye out.</p> <p>Team building exercises I think should be used in classes, in a controlled manner the victim and bully should be put on the same team so they have to work together to get the team to win.</p>	<p>ClassDojo! Will help with this.</p> <p>It is not the case that the dinner ladies 'do nothing'. This may be the perception of the child and, on the whole, we get back to children to tell them what we have done. Sometimes children tell parents that they have told an adult in school when they haven't. We remind children that telling an adult is important- sometime things might be missed during a busy day but we will always listen to parents who wish to call/ pop in to discuss this.</p> <p>Any incidents that may be or could turn into bullying are communicated to staff during morning staff meetings. Dinner ladies are told about any children who need keeping an eye on.</p>

<p>Clamp down more on the children that don't respect other kids or bully them. A child's school experience shouldn't be ruined by a child who is brought up with no respect for others. If the parents don't teach them respect, then it falls on the school to make up for it I guess.</p> <p>Learn them to listen to other children more and not be judgemental.</p> <p>Emphasis on what the expected consequence to the child would be</p> <p>More social events such as discos. More extra curricular activities</p> <p>Just express how important it is to report issues to adults so things can get sorted.</p> <p>Short of banging their heads together.... Maybe have adults (particularly teachers who children look up to) speak of their own feelings if they were bullied when they were younger, I'm sure that most if not all people who have been bullied will agree that it is something that lasts a lifetime.</p> <p>Encourage peer mentoring. Opportunities for different year groups to interact regularly</p> <p>Teach sex education at a young age, especially about pants being their own.</p> <p>Tell them it's ok to have more than one friend, and invite friends to play at playtimes</p> <p>Communication, getting children to express how they are feeling whether that be happy, sad or angry.</p> <p>Encourage children to be respectful of other people's feelings and to have empathy. Some children don't deal with situations how other children do so be respectful of everyone</p> <p>Encourage out of class room activities so children can mix under different circumstances</p> <p>Role play</p> <p>Make sure they are listened to when they complain.</p> <p>emotions of other children</p>		<p>This is hard as some children do not have this reinforced at home. We remind them about this a lot but we can't <u>make</u> children have respect for each other- they need to learn this value.</p> <p>PTFA are keen to have more events.</p> <p>We use stories to help children understand about the STARFISH values.</p> <p>All year groups buddy read with another class of a different age- this works well and builds relationships.</p> <p>We use the NSPCC 'PANTS' resources with younger children to help them understand this message. This is available on line – just Google NSPCC PANTS</p>
<p>8. Why do you think children make bad choices about their behaviour?</p> <p>Parents not sorting them out</p> <p>Pressure from other children and pushing boundaries</p> <p>Parents don't teach them have to be kind and respectful. And the teacher and dinner ladies are not interested when a child complains</p> <p>For attention</p> <p>Because they are still learning.</p> <p>Because they get frustrated by something and they don't know how to express themselves or something else is happening like issues at home or being bullied or struggling with school</p> <p>Frustration sometimes or not having anyone to play with or wanting to ask something straight away and when they have to wait they get angry and lash out.</p>		<p>I think we would all agree with most of those comments to some extent.</p> <p>Staff are ALWAYS interested when a child complains. It is important to understand that what seems a big deal to one child/ parents seems nothing to another. We try to be consistent with our approach but children do not always tell adults in school if something is</p>

<p>Home life could affect decisions Lack of sleep Not eating and being hungry can affect the child's behaviour.</p>		<p>wrong or they don't always realise that another child has been dealt with. Children do not always give the full story to the adults in school (or at home) which can lead to parents thinking that their child has been dealt with unfairly.</p>
<p>Because they're kids? Because they're influenced by other kids? Because their parents don't teach their kids respect? It could be a great number of reasons.</p>		
<p>It's the parents or what they have seen else were, if they think it's normal behaviour and get away with it they will do it all the more.</p>		<p>If we have concerns that a child is 'getting into trouble' too often then we will contact parents to discuss this personally.</p>
<p>Lack of empathy</p>		<p>We all want the children to make good choices about their behaviour and treat everyone with respect- this will be so much nicer for everyone.</p>
<p>Through frustration with others or situations</p>		
<p>Bullying, issues happening either at home or school, hormones.</p>		
<p>I usually see it as being an attention seeking thing. No kind of attention is bad attention for a child who is seeking it.</p>		
<p>Because they are children! Some have few boundaries at home and therefore don't understand what is appropriate. They are learning about the world around them and will push to the limit to understand their place in the world</p>		
<p>Because they're children and often do things without thinking first</p>		
<p>Could be a lot of things , home life, seen other children do it ,tv ,video games</p>		
<p>Lack of information. Peer pressure</p>		
<p>Sometimes children cant deal with emotions and have an overload ,some are encouraged by there piers or parents to hit back which i feel is unexceptable behaviour on the parents behalf there are always other solutions without resorting to violence or unkind behaviour</p>		
<p>Frustration and tiredness</p>		
<p>Seen somewhere, tv or others also parents.</p>		
<p>Because they are not disciplined at home or school properly.</p>		
<p>Because they are still learning</p>		

9. Do you receive messages when your child makes GOOD choice about their behaviour?

[More Details](#)

Yes	4
Sometimes	3
Rarely	10
I would like more	7



We do try to send positive text messages home but agree that we could send more home.

ClassDojo! Will allow this to happen is an efficient way.

10. Is there anything else that you would like to suggest about the way behaviour is managed?

You do a good job.
Parents should be spoken to in private not at the door when other parents and children can hear
Adults need to speak about it more. Children and parents raise concerns yet nothing is done and everything is brushed under the carpet
I personally think you do a wonderful job and are doing what you can
A communication book would be helpful between parents and teachers, as a full time mum I rarely get to see the teacher and feel I miss things.
I feel that the children need to be watched more on the playgroup especially at dinner time as this is where my child says things happens and the older children are not nice to the younger children.
Sometimes when children are being bullied there called a liar which in it self can have a harmful effect on that child as they think well I won't report that person for being nasty cuz they won't believe me. Sometimes children say things different and act different cuz there frightened to speak out cuz there scarred. Bein more kind and considerate and acting like your there friend and listen to what has happen or been said ya could get a better out come from that child as they'll now your being more kind and caring and taking there feelings into consideration.
Mainly keeping an eye on children who are known for bullying other children.
Making parents aware of when their child has hit another child no matter how big or small accident or not.
Every child is different and has their own unique reasons for their behaviour.
No I've mentioned my thoughts.
Ensure that when a child makes a bad choice they are not subject to any shame
No

We appreciate this can be embarrassing – ClassDojo! should help with this. Nothing is ever 'brushed under the carpet' – we would love you to contact us to discuss this further. Maybe we just need to get back to you with what actions we have taken. We don't WANT children to misbehave as this makes our job more tricky.

No adult should ever call a child a liar. Sometimes children do make things up and it's the adult's job to try to ensure we have the true facts. If we see a child doing something wrong, we do challenge them about it and sometimes they deny it. Staff talk to children in a kind and caring way for the majority of the time, but sometimes there is a need to be a little more assertive with children rather than trying to be their friend. Part of our job as adults is to set high expectations and be positive role models.

<p>There should be more of a consequence for those that keep making bad choices, than just losing their breaks, as going on experience this can be seen as a good/fun experience especially when the weather is colder and wet as it means they don't have to go outside. One thing I will add concerning a child that has been kept in though is that they should still get a proper school dinner served to them not just a left over portion of whatever is left.</p>	<p>All children get the dinner that they are entitled to. The last children in may not have the <u>choice</u> of meals and when children do miss a lunch break for poor behaviour they may go for their dinner last, although they usually go with their class.</p> <p>ClassDojo! will help with this. As above.</p> <p>As above</p> <p>We are starting the DCC STOP BULLYING award scheme in the next few weeks- we will keep you informed.</p>
<p>It is about time that parent(s) were held accountable for their child(ren)s behaviour. It is often linked that a case of poor parenting often results in bad behaviour in a child..... Or are we not allowed to say that due to PC reasons?! Either way, it is true and if my own child were to misbehave, I would also like to be held accountable as I would have clearly failed somewhere!</p>	
<p>Just to ensure consistency with all children</p>	
<p>Not really I'm kept updated on my child</p>	
<p>I would like more communication from the school, if my child has made a bad choice, so I can then talk to my child about this at home, I do think parents and teachers need to work together, it isn't just up to the school to teach good behaviour.</p>	
<p>I just sometimes feel children who are persistently good get overlooked for children who sometimes make bad choices</p>	
<p>Keep the parents more informed about how the child is behaving in class</p>	
<p>I think there needs to be a more stern way of dealing with bullies. If it's a one off then it can be dealt with but a continued bullied situation needs the so called bully removed from the school for a period of time.</p>	
<p>Segregation for badly behaved. stop trying to sweep it under the carpet .</p>	