

## Evidencing the Impact of Primary PE and Sport Premium 2017/18 Dallimore Primary & Nursery School

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teachers have developed a knowledge and confidence to provide high quality PE lessons, by team teaching with the qualified coach.</p> <p>Children have had access to football training, which then develops their skills further in being part of a team.</p> <p>The majority of children now bring a school PE kit.</p> <p>Ran a This Girl Can club as a trail and it worked well and was a huge success.</p> <p>All year groups were given the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN).</p> <p>We enabled to achieve the Sainsbury's school games kitemark (silver)</p> <p>Qualified sports coach to run weekly PE lessons/afterschool clubs.</p> <p>Develop a school football team (Year 5 and 6) also enter a league.</p> <p>All children to wear the standard school PE kit (white t-shirt, blue/black shorts, tracksuit bottoms or leggings, trainers or pumps).</p> <p>Regular afterschool clubs to promote healthy living and lifestyle (This Girl Can)</p> <p>Attending sporting events and competitions run by the ESSP (all year groups).</p> <p>Modeshift Stars – Gold Award</p>	<p>Teachers to develop more subject knowledge, team teach and assess more frequently (every term, use I-track)</p> <p>Play league matches, be in a league.</p> <p>Children to continue to wear appropriate kit.</p> <p>Encourage mini leaders (work alongside lunch time play worker)</p> <p>Hold more This Girl Can clubs.</p> <p>Engage with other national fitness sporting initiatives such as change4life, national fitness day, Race for Life, Big Pedal, Sports Relief Supermovers (BBC Sport) etc</p> <p>Network with other local businesses with similar agendas – SSP, Morrison's nutrition tours, Ilkeston cycling club.</p> <p>Improve attendance offer activities to more children enabling us to take two teams (taking part in events/competitions).</p> <p>Improve on school games events to try and achieve the gold award.</p>

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £18,000</b>		<b>Date Updated: September 2017</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 42%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Encourage more children to attend inter/intra sporting events  To develop children’s skills by introducing a range of different sports	Regular coaching sessions during lessons, afterschool clubs and sporting activity at lunchtimes, throughout the year for all year groups. Educating children to lead a healthy active lifestyle.	£7,500	Increase PE sessions over and above the National curriculum. Engage Football and Fitness to provide quality sports coaching for all year groups and all abilities.  Top up with other local providers (ESSP) to promote health and wellbeing throughout the year.  Children show that they are engaged, enthusiastic and taking part on a regular basis. Investment in hiring qualified coaches to extend the delivery of sports coaching at the school.	Children learn sporting skills along with knowledge of how to lead a healthy active lifestyle. They are sufficiently engaged to transfer these skills to outside the school to sustain a healthy and active lifestyle.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inspirational assembly to ensure the whole school is aware of P.E &amp; sport but also to encourage all pupils to aspire to be involved in more sports</p> <p>Extra notice boards/information/promotions around school &amp; on social media to raise the profile for P.E/Sport for all visitors and parents</p>	<p>Stories told by members of staff to inspire children to take part in sporting events/activities</p> <p>Sporting activities at breakfast and lunchtimes.</p> <p>Regular PE sessions (2 hours per week)</p> <p>Attending other sporting events both as competitions and in festivals.</p> <p>Encouraging pupils to support school teams via promoting competitions in school and on social media</p>	£3,500	<p>Increase sporting activity sessions at breakfast and lunchtimes (to be established)</p> <p>Increase the profile of PE in social media, encourage participation by all children of all abilities.</p> <p>Establish event calendar, provide children with necessary transport and arrange cover for the member of staff attending event. Social media posts and promotion of competitions on school newsletters.</p> <p>Children are able to gain more skills within sport, impact will be evidenced via termly assessment (i-track).The profile of PE and Sport is increased by social media interaction ie) increase in likes, shares and interactions.</p>	<p>Children continue participate in sport after school and during the school holidays.</p> <p>The profile of PE is a fundamental element of the School Action Plan.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.  Teachers to team teach with fitness coach once a week  Teachers to carry out a P.E lesson once a week in order to complete assessment  Observations to be carried out termly	Coaching during lessons giving feedback to teachers to develop their skills. Increase knowledge of PE and Sport.	£2,500	Football and Fitness providing quality sports coaching in school, established team teaching to teaching staff. Children are engaged, enthusiastic and offered a variety of activities.	Teachers to use their knowledge gained through team teaching in their own PE sessions.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities both within & outside the curriculum in order to get more pupils involved  Focus particularly on those pupils who do not take up additional PE and sport opportunities  Children to take part in training to be mini leaders & run sessions during lunch time alongside play leader	A wider variety of sports/activities to be trialled, either delivered by teachers or outsourced using other companies(ESSP)	£3,000	Opportunities for children to try new sports/activities in school eg) such as Badminton, Yoga. Children are engaged, enthusiastic and offered a variety of sports and physical activity sessions.	Children continue to participate in the sport and are encouraged to join a clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports inter/intra for all pupils</p> <p>Engage more girls in our inter/intra football sports club and competitions</p>	<p>Encourage children to participate in sport at a higher level.</p> <p>Support the development and profile of the school team.</p>	<p>£1,500</p>	<p>Children enjoy participation in all sporting activities and to be made aware of events at a competitive level. Talent spotting encouraged to identify children who could excel at Sport.</p> <p>Children enjoy taking part in the events and are enthusiastic and engaged and are encouraged to try their best Increased participation in the school in competitive events.</p>	<p>Children continue to participate and improve on their skills in sport.</p> <p>Encourage and support young sporting talent.</p>