



## **DALLIMORE PRIMARY & NURSERY SCHOOL**

### **TWO YEAR OLD POLICY**

At Dallimore Primary and Nursery school we aim to provide the highest quality education and care for all our children. We offer a warm welcome to each individual child and their family and provide a caring environment in which all children can learn and develop as they play.

How children play, learn, speak and act informs us about a child's development. We undertake development checks on all children by the time they are 2 years 6 months old.

The Statutory Framework for the Early Years Foundation Stage Curriculum states that parents and carers must be supplied with a short written summary of their child's development in the three prime areas of learning and development of the EYFS. The prime areas are Personal, Social and Emotional Development, Communication and Language and Physical Development. This needs to be completed when the child is aged between 24-36 months.

The aims of the progress check are to:

- Review a child's development in the three prime areas of the EYFS.
- Share this information with parents at an agreed time to ensure they have a clear picture of their child's development.
- Enable staff to understand the child's needs and plan activities and experiences to meet their needs in the Nursery.
- Enable parents to understand the child's needs and enhance development at home, with support from the Nursery staff.
- Record areas where the child is progressing well and identify any areas where progress is below Age Related Expectations.
- Discuss the actions that the Nursery will take to address any developmental concerns (including working with other professionals where appropriate).

The progress check will:

- Be completed by a practitioner who knows the child well and works directly with them in the Nursery – this will normally be the child's Key Person.
- Arise from the ongoing observational assessments carried out as part of everyday practice in the setting.
- Be based on skills, knowledge, understanding and behaviour that the child demonstrates consistently and independently.

- Take account of the views of other practitioners and, where relevant, other professionals working with the child.

The progress check will:

- Present a truthful yet sensitive reflection of what the child can do and their achievements.
- Identify areas where the child is progressing at a slower pace than expected.
- Recognise parents' knowledge of their child by incorporating their observations and comments and explain how their child's learning and development will be supported in the Nursery.

The EYFS requires that the progress check is carried out when a child is two, this includes any child that starts at the Nursery between the ages of 24-36 months.

The Nursery will allow a settling in period for the child to enable their Key Person and other practitioners to build up a good knowledge of the child's development, abilities and interests before completing the progress check. This will be around six to eight weeks. The Key Person will share the progress at a meeting for parents at a mutually convenient time.

Where possible, we will carry out the progress check in time for parents to share it with the Health Visitor at the two year old health and development review. If the child has already had the health visitor 2 year old check, the Nursery is still required to carry out the EYFS 2 year old check.

In the case of children who are attending more than one setting, the progress check will normally be carried out by the child's Key Person at the setting where the child spends the greatest amount of time each week.

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Written by: S.Henshaw EYFS Coordinator